

Build Assessment Literacy

Identifying specific benchmark periods, creating forms for collecting data in a uniformed and systematic manner, developing clear benchmark dates for short and long-term review and assessment (ie. running records, periodic assessments, performance tasks)

and setting norms were a focus for building assessment literacy. Developing ways to read this data that is consistent throughout the school and interpreting norms were emphasized. Both formative and summative assessments were utilized during this part of the process. As our basis for building assessment literacy, our Math Coach and literacy Staff Developer provided professional development in reviewing data. With this focus, an understanding of the validity and purpose for assessment was addressed. Sharing benchmarks across grades is valid for all teachers. Consistency, trends and interpretation of data were emphasized.